

WALTER WINTON ENLOE

January, 2022

DRAFT

www.walterenloe.com

8560 Duluth St.

Golden Valley, MN USA 55427

763-546-1091

wwenloe2@gmail.com

CURRENT & RECENT PROJECTS

Equity by Design Project & Master Stories, EdVisions, Tracy Money & Editorial Team 2022

Narrative, Memory Story: A Not Go Great American Novel (autobiographical fiction) 2022

Painting Papers: A Bricolage Exhibit, Design Studio, Dec.-Jan 2022

World Citizen Birds of Peace: The Dove Project, 2022

Hafu: Living In-Between, Tertium Quid Press 2021

Kazuko's Dream, Tertium Quid Press 2020

#www.peacecraneproject.org w/ Susan DiCicco

#Transformational Organizations: Leading The Way in Educational Reform w/Scott Wurdinger

Summer of '66: From Ground Zero to Mississippi Burning, Tertium Quid, 2020

Kerala to Hiroshima: Correspondence Art, Exhibition, Minneapolis, Summer 2020

#The Development of Hiroshima International School: The Influence of Jean Piaget. Schools: Studies in Education. Vol. 16. no. 2. University Chicago Press, Fall, 2019

#Empowering All Students in a Learning Community: Avalon, Chapter 3 in Empowering Our Students For The Future. S. Wurdinger (ed.). Rowman and Littlefield. Fall, 2019

#Earth Rising: Waxing and Waning, Art Exhibit, Fall, 2019

#The Last Private: Papa's Coming Home. Tertium Quid Press, Summer, 2019

#First Touches Ground Zero. Tertium Quid Press. Summer, 2019

PROFESSIONAL WORK

2022-2021

Fellow, Center for Policy Design, St. Paul

www.centerforpolicy.org

Senior Associate, Education Evolving

www.edevolving.org

Senior Director, Leadership, Teaching & Learning, EdVisions Inc

www.edvisions.org

Birds of Peace Educators Collaborative- co-founder
www.birdsofpeace.org
 Peace Crane Discussion Group Project, moderator
www.facebook.org

- 2020-2018
- 2020 Clear Vision project director;
 Vice-Chair, EdVisions Inc. Board of Directors (edvisions.org);
 Senior Associate, Education Evolving (www.edevolving.org);
 Senior Advisor, The Peace Crane Project
 (www.peacecraneproject.org), Armed With The Arts Inc.;
 Associate for Professional Development Opportunities,
 EdVisions & Wisconsin Resource Center Charter Schools
 (wrccs.org/resources/), consultant;
 Public Work Academy Associate, Sabo Center for Democracy
 and Citizenship(www.augsburg.edu/sabo), Harry Boyte,
 Senior Scholar; Elaine Eschenbacher, Director;
 Board of Directors, Future Roots Project
 (www.futurerootsprject.com);
 Board Member, Peace Culture Village (PCV), Hiroshima
 Prefecture: advisor Carter Center project Miyoshi; advisor,
 Hiroshima Global Academy (HiGA); & Hiroshima International
 School (HIS);
 Dissertation Committee member, Fielding Graduate University;
 Dissertation Chair, Hamline University (retired, Spring 2019)
 Highlander Research and Education Center associate, New
 Market, TN;
 Member, Minnesota State Advisory Committee, Friends of
 PSEO;
 Member, Mori no Ike (Japanese) Advisory Committee,
 Concordia Language Villages
- 2017 May
- Professor Emeritus, Hamline University 1994-2017
- 2017-2011
- Gordon B. Sanders Chair in Education, Hamline University
 Professor, Human Studies and Liberal Arts;
 McVay Youth Partnership, Advisory Committee 2017-2006;
 Senior Fellow, Center for Policy Studies, Minnesota;
 Vice-Chair, EdVisions Inc. Board of Directors
- 2011-2003
- Professor, Hamline University School of Education
 Human Studies and Liberal Arts, EDD, MAED programs;
 Wesley Trustee Award, 2006;
 Hamline University Social Justice Award, 2004;

Board of Advisors, Center Excellence Urban Teaching;
 Acting Director & Board of Advisors, The Wesley Center;
 Member, Middle East Civic Education Project (U.S. Dept.
 State funding), civic education curriculum Palestine
 and Israel, Jordan;
 St. Paul Nagasaki Sister City Committee, Education Committee;
 EdVisions Coop, EdVisions Inc. Board Member, Vice Chair,
 Treasurer, consultant;
 Novations Education Opportunities and Innovation Quality
 Schools, Minnesota Charter Authorizers, advisories;
 Co-founder, EdVisions Leader Center, curriculum and facilitator
 Newell;
 Hamline University Chartering Sponsorship & Oversight
 Committee
 Board of Visitors, Ben Franklin Academy, Atlanta

2003-1995

Associate Professor, Hamline University Graduate School;
 Board of Advisors, Center Global Environmental Education;
 Center Excellence Urban Teaching Advisory Committee 2002-
 2009; SchoolStart consultant, Twin Cities Academy, Avalon
 School; Seeking Education Equity & Diversity Project (SEED),
 Peggy McIntosh & Joyce Bell, leaders (workshop presenter,
 consultant 1995-2002);
 Minnesota Active Citizenship Initiative (1994- 2000), Civic
 Organizing, Inc. Civic Education sector, partner with Peg
 Michels & Dorothy Cotton & Tony Massengale;
 National Youth Leadership Council , Board Directors,
 consultant, presenter;
 Japan America Society Minnesota, Board Directors;
 Advisor, Consultant to Provost, Akita-Minnesota State
 University, Akita, Japan;
 Concordia Language Villages, consultant, adult professional
 development, Strategic Planning Committee, Accreditation
 Committee; planning team & co-editor, *World Cultures: The
 Language Villages* (2016);
 Hancock Hamline University Collaborative Magnet School, St.
 Paul; Hand to Hand, project; enrichment specialist; peace site
 facilitator

1995-1994

Assistant Professor, Education & Co-director Center for
 Global Environmental Education (CGEE), Hamline University
 (co-founded by Jennifer Gasperini & Will Steger in partnership
 with World School for Adventure Learning, St. Thomas U.);
 The City Inc, consultant w/ Bobbie Hickman 1992-1996

- 1995-1991 Graduate Continuing Studies, Hamline University,
Project CREATE, 1991-1996
CGEE Institutes, Creativity courses
- 1994-1988 University of Minnesota, Twin Cities
Asst. to Director, Director Outreach, Institute International
Studies 1992-1994;
Partner, Center Democracy and Citizenship, H.H. Humphrey
Institute Public Affairs;
The Basic School (Downtown Open School pilot site), Carnegie
Foundation
Advancement Teaching, Ernest Boyer (university liaison)
1990-1994;
Mondale Policy Forum, program evaluator with Ambassador

and Senior Fellow Geri Joseph;
Co-Leader, Research Explorations for Teachers (REX), UM
Continuing Education (National Continuing Education Award);
Build a New World project, UM w/ Skyline Displays, Tom
Grimm, project leader; consultant 1994-1992;
Partner, Human Rights Education, Center Human Rights
Education, University Minnesota School of Law;
Board member, Minneapolis Schools Multi-Cultural,
Gender-Fair, Disability, All-Inclusive Laboratory, Andersen
Schools Complex;
Co-Director National Models School Project in Global
Education, (Education 2000: Rural Minnesota in the World;
rural school pilots) John Goodlad & Wilard Kneip, project
leaders 1993-1988; w/MSU Mankato, Bemedji, St. Cloud
Universities;
Senior Fellow, Global Education, College of Education,
1993-1988 & Center Applied Research Educational
Improvement;
Interview Chairperson, Midwest Fulbright Teacher Exchange
Program 1994-1990;
Great Lakes-Japan-in-the-Schools project, United States- Japan
Foundation (1987-1990), John Cogan UM, Project director
(1988-host in Hiroshima, Japan; coordinator 1988-1990);
JUSTEC, Japan-United States Teacher Education
Consortium (conferences University Tokyo, Hiroshima
University, University Minnesota, Stanford University, Columbia
University) Bill Gardner UM, David Imig AACTE, US Project
leaders (secretariat, program organizer Stanford University
1992)

- 1988-1980 Headmaster and Principal Teacher, K-9 and ESL adults and children, Hiroshima International School Japan (established non-profit foundation (\$10 million), new \$6 million secured; new building designed and built; new programs established; accreditation attained);
Lead Teacher, Returnees Program;
Publisher, Hiroshima Signpost monthly magazine;
Co-founder, International Women's Club of Hiroshima;
Lecturer, Hiroshima National University;
Board of Directors, World Friendship Center;
Board of Advisors, Hiroshima YMCA;
Treasurer, Japan Council of International Schools; East Asia Regional Council Overseas Schools (EARCOS) Conference Planning Committees, Korea, Japan;
Board of Advisors & Student Advisor, Japan Center (Kyoto) of Friends World College (Lloyd Harbor, NY)
- 1980-1978 Co-Director w/ S. Millians, M.D., Normative Child Development Rotation for pediatric and child psychiatry residents, Emory University School of Medicine; Child Development Specialist and Action Researcher, Dekalb County Department of Health, Child and Adolescent Mental Health Centers (specialist on daycare centers and children mental health); Cerebral Palsy Center of Atlanta, Child development consultant
- 1980-1971 Teacher & Program Director, K-12, Summer and After School Programs, The Paideia School, Atlanta;
Teacher, Kindergarten, Primary, High School;
Co-Chair, Paideia School Self-Study

ACADEMIC FOUNDATIONS:

- 1978 Ph.D. Graduate Institute of Liberal Arts, Human Studies, Emory University; dissertation: An Open () Approach to Jean Piaget's Life-Work, Robert Detweiler, dissertation chair; National Endowment Humanities Fellowship, University Fellowship; University Research Assistantship
- 1973 M.A. Graduate Institute Liberal Arts, Emory University; University Fellowship; University Research Assistantship
- 1971 B.A. Jefferson House Honors, Literacy and Social Change (self-directed program), Eckerd College; President Student Association 1970-1971;

Director Academic Affairs SA 1969-1970; co-founded one of first U.S. higher education academic service learning programs (two years Tutor, Tutorial Director Upward Bound Program; one year public relations director, St. Petersburg Free Clinic); 1970 All Conference & All Florida NCAA soccer; Philip J. Lee Award for “most significant contribution to college community,” and Commencement speaker; 1970 Rhodes Scholar regional nominee; Danforth Fellowship honorable honoree; 1988 Alumni Achievement Award

1967 Graduate, Princeton High School, Princeton, N.J.

1966-1961 International Schools, Japan

PUBLIC SCHOLARSHIP/ARTS of Engagement, Application, Discovery, Integration (selected):

2020-1999 *2020 Clear Vision Service Leadership: To Create Cultures of Peace and Nonviolence for the Children of the World* (personal project)

2020-1985 *Life In-Between and Cultural Identity: Longitudinal and ethnographic research project including perspectives from educational anthropology, life-span social development, comparative education,* David Willis, Yasuko Minoura, Walter Enloe

2020 *Leitmotif: A Professional Self-Study*, TBD

2020 *Bird of Peace: In the Hands of Children*, TBD

2020 *Anne Frank & Sadako Sasaki: Heavenly Circles for Peace*, TBD

2020 *Doing The Lord's Work: A Bildungsroman*, TBD

2020 *Transformative Organizations: Changing the Face of Educational Reform* (tentative title), eds. S. Wurdinger & W. Enloe, TBD

2020 *The Sadako Peace Cranes Project: Integrating Peace Programs and Projects on The World Wide Web (www) TBD*

2019 The Development of Hiroshima International School: The Influence of Jean Piaget, *Schools: Studies in Education*, vol. 16. no. 2 (Fall), University of Chicago Press

2019 *The Last Private, Kamishibai (Paper Theatre) Project w/ S. Beshar*, TBD

- 2019 *Saisho ni furemasu: Guraundozero* (Japanese & English), Japanese translation by Hiroshima Speaks Out; St. Paul: Tertium Quid Press
- 2019 *First Touches: Ground Zero* (English & Japanese), St. Paul: Tertium Quid Press
- 2019 *Saigo no shihei: Papa ga modette kimasu* (Japanese & English), St. Paul: Tertium Quid Press
- 2019 *The Last Private: Papa Comes Back To You* (English & Japanese) Japanese editing by Mika Obayashi & Naomi Endo; St. Paul: Tertium Quid Press
- 2019 *Wabi-Sabi: Auto-ethnographic Arts* (autobiographic “book of the past-future”), www.walterenloe.com
- 2019 *Life-In Between and Cultural Identity*, publisher TBD, D. Willis, W. Enloe, Y. Minoura
- 2019 *Touching Ground Zero*, Translation project English to Japanese, Hiroshima Interpreters for Peace, Hiroshima Speaks Out (HSO)
- 2019 *Sustaining Peace Culture: Peace Institute and Carter Centers, Japan and USA, Hiroshima Prefecture*, inter-institutional project
- 2019 *Transformational Personal Learning Practices: A Universal Approach*, Steven Rippe, Nikki Luedtke, Valley New School (WI) Students (W. Enloe, R. Newell, eds.) EdVisions, St. Paul
- 2019 Empowering All Stakeholders in a Learning Community: Avalon School (w/ D. Willis), in *Empowering Our Students For The Future*; (Eds.) S. Wurdinger & C. McDermott, Lanham, MD: Rowman and Littlefield, Chapter 3
- 2019 *An Interdisciplinary Journey: A Retrospective on the Life-Work of Robert Detweiler* (catalogue for archival materials to Emory University Library Archives (w/ G. Tapp, B. Detweiler)
- 2019 *Father's Coming Back From The End of War, Japan Document Repatriation Project*, (see *Thinking of Family*, Asahi Shimbun, Japan March 21, 2019 (national news outlets)
- 2019 *Faithful Service (“Well done, good and faithful servant”): Enloe Family Hiroshima Japan 1961-1989*, TBD

- 2019 *Who am I? Creolization and Cultural Identity in The Borderlands* w/D. Willis, TBD
- 2019 *Restructuring Urban American Indian Education* w/ J. Hobot & M. Ridenour; revised report in book format of J. Hobot's *Resurgence: Restructuring Urban American Indian Education*, National Urban Indian Family Coalition, Seattle, 2017
- 2019 *Community Development Group: "The Oregon Commune" Archival Materials 1947-1979*, collected and collated for the Black Mountain College Archive Collection, Appalachian State University (from the private materials of Robin Schaufler Samson)
- 2018 *The Development of Community Involvement Programs for Academic Credit at Eckerd College, 1970*, tbd
- 2018 *Touched By Ground Zero :Living With The Bomb Father and Daughter Retrospective Exhibit & Catalogue*
- 2018 *Peace Education: International Perspectives*, invited book review, Teachers College Record, Columbia University
- 2018 *Hiroshima International School: A Partial History* based on: *The First Fifty Years: A Preliminary Attempt at a School History*, Peter McKenzie (2012); *Hiroshima International School: An Auto-ethnography*, Walter Enloe (2014); and *On Being Disinvited: Not Meeting President Carter in Hiroshima, May, 1984*, Walter Enloe (2016) (in progress)
- *Retire from Hamline University*
- 2017 "Following a Teacher's Footpath," *And The Rocks Will Hum: A Festschrift for Peter Meinke from his former students*, Gary Tapp (ed.)
- 2017 *Seeds of Rebirth: The Hiroshima Peace Trees*, St. Paul: Tertium Quid Press, w/ Serene Enloe, 1st edition, 2nd edition
- 2017 *Letting Go: Breaking The Fall*, St. Paul: Tertium Quid Press
- 2016 *For Father and Son: Pat Conroy and The Great Santini* (2018)(tbd)
- 2016 *All That Remains* (based upon the true story of Dr. Takashi Nagai, "Servant of God"), film, Ignatius Press presents Pixel Revolution Films, Great Britain; Ian and Dominic Higgins, directors, producers ("Very Special Thanks" film credits for support contributions & *The Saint of Nagasaki*, 2014)

- 2016 *Papa's Coming Back To You: End of War*, St. Paul: Tertium Quid Press
- 2016: *Papa's Coming Back to You*, Exhibit, St. Paul
- 2016 *Touching Ground Zero*, St. Paul: Tertium Quid Press
- 2016 *World Cultures: The Language Villages*, w/ D. Willis, (Christine Schulze & Patty Thornton, editorial team) St. Paul: Tertium Quid Press
- 2016 *Takashi Nagai: The Saint of Nagasaki*, Exhibit, St. Paul
- 2016 *Deeper Learning, Deeper Leading: Inside Avalon School*, St. Paul: Tertium Quid Press
- 2016 "Peace" in *Talking Back and Looking Forward: Prose and Poetry for Social Justice*, R. Salcedo & P. Gorski (eds.) Rowman & Littlefield
- 2016 Caren Stelson, *Sachiko: A Nagasaki Bomb Survivor Story*, Minneapolis: Carolrhoda Books, Discussion and Activity Guide, Terri Evans; project consultant
- 2015 *Leadership Case Studies in Education*, P. Northouse, M. Lee, Sage Publications, invited reviewer and contributor (2018 2nd ed.)
- 2015 *Culture and Language Villages*, project editor, St. Paul: Tertium Quid Press w/ D. Willis
- 2015 *White Sands Ground Zero*, Exhibit, St. Paul
- 2015 *St. Pete Blue 1969 Ephemera: A Jack Kerouac Catalogue*, Exhibit, St. Paul
- 2015 *Believe in Zero: Birds of Peace Exhibit*, Saint Paul; Youth Exhibit, National Youth Leadership Conference, Washington, D.C., w/ Lauren Elizabeth
- 2015 *Green Legacy Hiroshima Project*, United Nations Institute for Training and Research, Hiroshima w/ Avalon School (2012-present)
- 2015 St. Paul Nagasaki Sister City, 60th Anniversary Curriculum Project Sister City Peace Education Committee, educational materials at www.stpaulpeace.org
- 2015 *From War to Reconciliation: 70 Years of Peace Between Us :*

- Hiroshima Nagasaki Peace Exhibition, Landmark Center, Saint Paul
August 22- November 28, 2015 (www.stpaulpeace.org)
- 2015 *1000 Cranes: Cascade of Peace*, art installation, Landmark Center
Exhibit August-November, w/ T. Erickson
- 2015 *From War to Reconciliation: Hiroshima Nagasaki Peace Exhibition, St. Paul*, Exhibition Catalogue covers, "Yaguchi's Peace Cloud", & "Peace Birds," w/ T. Erickson
- 2014 "Lessons From Hiroshima: Building Cultures of Peace in International Education," *International Schools Journal*, vol. xxxiv no. 1, 20-26. w/ Mark Exton
- 2014 *Living With The Bomb @ Ground Zero*, St. Paul: Tertium Quid Press
- 2014 *An End to War: Papa's Coming Home*, Catalogue & Exhibit St. Paul
- 2014 *The Saint of Nagasaki*, w/ D. Sheffer, St. Paul: Tertium Quid Press
- 2014 *Sadako Sasaki's Paper Cranes*, Exhibit, Festival of Nations, St. Paul w/ Avalon School community
- 2014/13 *Inside Avalon School: Creating and Sustaining A Democratic Learning Community*, w/ H. Marsh & D. Pugh, e-book Tertium Quid Press at avalonschool.org; 2013 edition *Steps To Creating a Teacher Powered School* at www.teacherpowered.org; 2019 edition at www.educationevolving.org
- 2013 *Constructing A Peace Community*, St. Paul: Tertium Quid Press
- 2013 *The Thousand Crane Club* (revised from 1985) w/ S. Leeper, St. Paul, Tertium Quid Press
- 2013 *A Japan Guide to Sadako and The Thousand Paper Cranes*, w/ K. Enloe St. Paul, Tertium Quid Press
- 2012 *World Hiroshima Nagasaki Atomic Bombs*, St. Paul: Tertium Quid Press
- 2012 *Papa's Coming Home (Kamishibai)*, St. Paul: Tertium Quid Press
- 2012 *Sadako's Paper Cranes: A World Exhibition*, St. Paul, Tertium Quid Press

- 2012 *Trusting Teachers With Success*, Education Evolving project, Kim Ferris-Berg & Ed Dirkswager, Rowman & Littlefield (invited contributor)
- 2012 *Sadako's Vision: Children of The Paper Crane*, w/ D. Sheffer & B. Wright, (cover illustration by Serene Enloe), St. Paul: Tertium Quid Press
- 2011 Cultivating Life-Skills in a Project Based Charter School, w/ Scott Wurdinger, *Journal of Improving Schools*, vol. 14, no. 1 (March); reprinted www.education-reimagined.org/ Avalon, 2017
- 2011 *2020 Vision: Children of The Paper Crane*, Creative Teacher Roundtable, St. Paul: Tertium Quid Press
- 2011 *Memories of Hiroshima/Nagasaki: Messages From Hibakusha (The A-Bomb Victims)*, The Asahi Shinbun Project, Special Edition, book, website (www.asahi.com/hibakusha/english/), English editorial team, with D. Willis & M. Obayashi, Asahi National Newspaper Foundation, Osaka
- 2010 *Bridges of Memory, Bridges of Hope: Uncovering The Study of John Dube and The Founding of the African National Congress*, National Endowment Humanities proposal w/ C. Keita & D. Fucci
- 2010 *Birds of Peace: Children of The Paper Crane*, Creative Teacher Writer Roundtable, St. Paul: Tertium Quid Press
- 2010 *Auto-Ethnography A-H, "Chapbooks,"* St. Paul, Tertium Quid Press
- 2010 *EdVisions Creating Hope in Rural and Reservation Schools* (validation grant) and *EdVisions Chartering* (replication grant), US Department of Education, Treasurer for EdVisions Board of Directors
- 2010 "Learning and Leading in Professional Community," *The Hamline Review*, vol. 30 (special issue based on Convocation speakers' remarks, September, 2005)
- 2009 *Ground Zeros: A Hiroshima Nagasaki Story*, St. Paul: Tertium Quid Press
- 2009 *Hiroshima Nagasaki Atomic Bomb Exhibit*, St. Paul, MN
- 2009 On Martin Luther King's 80th Birthday, *The Hamline Dialogues*, January 15, 2009, St. Paul, (convener and speaker)

- 2009 Living Democracy Daily: Service Learning and Active Citizenship, Chapter 10 in *The Future of Service Learning*, J. Strait & M. Limas (eds.), Baltimore: Stylus Press
- 2009 Interviews with Carrie Bakken, Walter Enloe, Harry Boyte with Shigeo Kodama in *Bulletin Report of Grant-in-Aid for Scientific Research, Project Number 18830176*, Principal Investigator: Teruyuki Hirota, Tokyo: University of Tokyo, pages: 227 ff
- 2009 The Promise of Charter Schools in America (Minnesota) and Japan, in *Citizenship Education and Politics in the USA and Japan*, Shigeo Kodama (ed.) University of Tokyo, Studies in Education Reform (Japanese & English)
- 2008/6 *Autoethnographs:*
 * *MOTIVES (2008) excerpts and commentary of radical student magazine Motive (a defunct publication of United Methodist Church, Nashville TN Higher Education Office)*
 * *ATOMIC TAROT DECK (2007) 30 laminated cards of ephemera from Hiroshima Japan 1945-1988*
 * *WHITE SANDS GROUND ZERO (2006) 9 x 9 inch Zen Garden rosewood frame with a 3-D rosewood box of color image of first atomic explosion July 16, 1945 at Los Alamogordo, NW with an artifact from the Atomic explosions at Hiroshima (August 6) and Nagasaki (August 9) 1945*
 * *ST. PETE BLUE (2006) St. Petersburg Florida 1969 and Jack Kerouac Catalogue of Literary Effects in His Home at The Time of His Death, October 1969*
- 2008 *Hiroshima Nagasaki Atomic Bomb Exhibit*, Hiroshima Peace Culture Foundation, St. Paul (co-organizer and co-docent with Kayla McCormick, Avalon High School student's senior project)
- 2008 In Charge of Learning w/ R. Newell, *Educational Leadership*, vol. 66 no. 3
- 2008 Transnational Cultures and the Long View: Life-Courses of International School Alumni," paper w/D. Willis, Comparative International Education Society (CIES), Columbia University, NY
- 2006 What Would Martin Do? May Day Reflections on Social Justice in a Global Age, *Common Dreams*, May 1, 2006 w/ D. Willis
- 2006 *The Coolest School in America* w/ D. Thomas, R. Newell (eds.), Lanham, MD: Rowman & Littlefield

- 2006 Building a Learning Community: The Conscious Pursuit of An Idea, Chapter 5, *The Coolest School in America*
- 2006 MNCS Graduates: Telling Lived Stories," w/ V. Johnson, Chapter 9 in *The Coolest School in America*
- 2006 Constituting a Democratic Learning Community: The Avalon Experience, w/ The Avalon Community, Chapter 10 in *The Coolest School in America*
- 2006 "Spirit of Peace Statue Project," step-by-step instructions for artist Caprice Glaser, Lyndale Peace Garden, Minneapolis Park Board
- 2005 Striving For Peace, Nobel Peace Prize Forum, Augsburg College
- 2005 Hiroshima Spirits, Nagasaki Voices: Learning From the First Ground Zeros, with D. Willis, *Common Dreams*, August 4, 2005
- 2005 "Modeling Democracy Daily," School Award, Center School Change, EdVisions Cooperative, Minnesota Association Charter Schools, (Avalon School staff)
- 2004 "A Long Haul, Highlander Folk School and Research Center" workshop/paper at Nobel Peace Prize Forum, "Roots of Change," St. Olaf College February 14
- 2004 Striving For Peace: The Peace Cranes Movement, Nobel Peace Prize Forum, St. Olaf College
- 2004 *One Hundred and Fifty Lives That Make a Difference, Hamline University Sesquicentennial 1854-2004* C. Hart & P. Messenger (eds.), (contributor)
- 2004 Transculturals, Transnationals: The New Diaspora w/ D. Willis, Y. Minoura in E. Murphy (ed.), *Culture and The International School: Living, Learning, and Communicating Across Cultures*, London: Peridot Press
- 2004 *Mississippi River's The Grand Excursion, "Culture Trunks" curriculum, Sesquicentennial w/ P. Knapp*
- 2004 Going Nuclear: The Coming Wars with Iran and North Korea, w/ D. Willis, *Common Dreams*, Nov. 22, 2004.

- 2004 *We Have a Choice Regarding Nuclear Annihilation*, w/ D. Willis, *Information Clearing House*, October 31, 2004
- 2003 *Lessons From Ground Zero*, Tucson: Zephyr Press
- 2003 *Project Circles*, w/ P. Knapp, R. Wonser, Preface by Will Steger
St. Paul: HU Press
- 2003 *Nagasaki Spirits, Hiroshima Voices*, St. Paul: HU Press
- 2003 “*Lucy: And Let It Begin With Me*,” St. Paul Charles Schulz Peanuts Statue Project 2001-2005, design with artist UES,Inc.
- 2002 *Teachers as Owners: A Key to Revitalizing Public Education*, Ed Dirkswager, Lanham, MD: Rowman & Littlefield (team member, contributor)
- 2002 St. Paul Schools Learning Circles/ Mentor Program for New Teachers w/ J. Klein & Nancy Hall, in Susan Villani, *Mentoring Programs for New Teachers pp. 82-91*, Thousand Oaks: Corwin Press
- 2002 Peace Trees in *Tree Stories*, Warren Jacobs & Karen Schragg (eds.), CO: Sunshine Press
- 2001 Multicultural and Global Education at the Dawn of the 21st Century: The Ethos and Experience of International Schools, with D. Willis, *Soai Daigaku Kenkyu Ronshu*, vol. 15, March
- 2000 “*Striving for Peace: Risk and Reconciliation*,” Nobel Peace Prize Forum; Peace Prize Festival Planning Committee: paper on “*Active Citizenship: Peace Cranes & Non-violent Direct Action*.” February 20, Augsburg College
- 2000 “*Peace Education in the Classroom: Striving For Peace*.” paper/workshop Nobel Peace Prize Forum, Concordia College
- 2000 “*Time of The Dove*,” workshops for student and curriculum development for teachers based upon *Time of The Dove*, 1995, Young Authors Conference, Minnesota
- 2000-6 *SEED (Seeking Educational Equity and Diversity)* Minnesota Summer Workshops w/ J. Bell & P. McIntosh, “How do you know some-thing, an object-person-culture-concept new?” program and curriculum development.

- 1999 *Practicing Constructivism in Higher Education: The Hamline University Faculty Development Model*, AERA National Conference, Montreal, Quebec w/ V. Johnson, C. Mayer, B. Swanson
- 1998 *(World's) The Greatest Places, Imax, Science Museum Minnesota, Culture Box Exchange* w/ Namibia and WMEP Schools (curriculum creator, organizer exchanges)
- 1998 *Oasis of Peace*, St. Paul: HU Press
- 1998 *Encounters With Hiroshima*, St. Paul: HU Press
- 1998 *Learning Circles: Creating Conditions for Professional Development* w/ M. Collay, D. Dunlap, G. Gagnon, Thousand Oaks: Corwin Press
- 1998 Striving For Peace: The Paper Cranes Peace Movement, Nobel Peace Prize Forum, Concordia College
- 1997 *Culture Box Curriculum*, Science Museum Minnesota, (creator)
Greatest Places IMAX Film (1998), Mike Day, Science Museum Minnesota
- 1997 *Tenemos el poder, (We've Got The Power: Curriculum)*, (Spanish), League of Women Voters, St. Paul & Washington, D.C., w/ Creative Teacher Writer Roundtable
- 1997 *We The People: Skills For Democracy Curriculum*, League of Women Voters, St. Paul & Washington, D.C. (bibliography)
- 1997 *The River of Life: World Wide Web*, Center for Global Environmental Education, P. Knapp, J. Shepard (originator, consultant)
- 1997 *Sadako Peace Project: World Wide Web*, World Peace Project for Children, Australia (originator, contributor)
- 1996 *Facilitating Diverse Communities of Adult Learners: The Making of Three Facilitators*, w/ M. Collay & G. Gagnon, American Association Colleges Teacher Education, Chicago
- 1996 Read Locally, Learn Globally, *The Five Owls*, vol. XI, no. 1 Sept/Oct 1-3
- 1996 *Rivers Institute*, Center Global Environmental Education (program development, curriculum materials)

- 1996 *The Globalization of Identity and The New Diaspora: Studies in the Social Construction of Transcultural Identities, World Congress of Comparative Education Societies*, w/ D. Willis, Y. Minoura, Sydney, Australia: WWW Publications
- 1996 *Cultural Production in The Global System: History of a Transcultural, Transnational Learning Community, World Congress of Comparative Education Societies*, w/ Y. Minoura, D. Willis, Sydney, Australia: WWW Publications
- 1996 *Civic Education and Active Citizenship* strand (10 sessions) & plenary-speaker: H. Boyte, 75th National Conference Social Studies Education, Chicago, Michael Hartoonian, President (co-organizer, facilitator w/ J. Cogan); invited paper.
- 1996 *We Are All A-bomb Victims, Social Education*, vol. 60, no. 1
- 1996 *Birds of Peace: Building Community and a Peaceful World*, San Francisco: Whitewing Press, for Young Author's Conference, St. Paul
- 1996 *Global Education: The Center for Global Environmental Education in Merry Merryfield (ed.), Making Connections Between Global and Environmental Education*, Washington, D.C.: AACTE
- 1996 *International, Global and Multicultural Education, Multicultural Education program* (video series), Idaho Public Television, University of Idaho, G. Alexander, host (presenter)
- 1996 *Revitalizing Democracy Through Multicultural Perspectives*, paper, National Association Multicultural Education National Conference, St. Paul w/ D. Willis
- 1996 *Creating Context*, Tucson: Zephyr Press
- 1995 *1995: Time of The Dove project*, Mayors of Minneapolis & St. Paul, Governor's Proclamation (organizer, convener)
- 1995 *Simulations: A Resource Manual, Concordia Language Villages*, compiled by J. Olson (contribution and editing)
- 1995 *The Basic School, Action Research Formative Report, University Minnesota Center Applied Research Educational Improvement*
- 1995 *Active Citizenship: Generations Working Together*, Minnesota Civic Initiative, w/ P. Michels

- 1995 *The River of Life: 50 Years After Hiroshima*, one hour programs, w/ J. Bewin & G. Eichten, Minnesota Public Radio, World Public Radio
- 1995 *Time of the Dove*, Keynote and breakouts, w/ keynotes Garrison Keillor, *Stories We Live By* & Charles Numrich & Hmong Storytellers' *Living Tapestries*, Young Authors Conference, Minnesota
- 1995 *WE: Human Rights Curriculum*, K-12 (three volumes), Creative Teacher Writer Roundtable (1993-1995), United Nations Association
- 1995 *Xenophobia*, Grades 7-12 curriculum, Center for European Studies, University Minnesota w/ ME Sorenson
- 1995 *Active Citizenships: Generations Working Together*, Statewide Civic Initiative Proposal presented to Roger Moe, Minnesota State Senate Majority Leader, w/ P. Michels & P. Johnson
- to Hamline University
- 1994 Looking at Japanese Education: What Do Foreigners Want to Know? What Can Humanity Learn?, w/ D. Willis in A. Ninomiya (ed.), *Learning and Teaching: A New Japanese Education*, Tokyo: Fukumura Shuupan (in Japanese)
- 1994 Bringing Constructivity to The Classroom, *Teaching and Learning: The Journal of Natural Inquiry*, vol. 9, no. 1: 14-19 w/ K. Evans
- 1994 *Research Explorations for Teachers 1994-1991* (numerous project publications) lead faculty with G. Gennero & S. Henderson, 1994 National Continuing Education Award, University Minnesota
- 1994 Transnationals, Transculturals, *International Schools Journal*, vol. 14, no. 1: 21-29, w/ D. Willis, Y. Minoura
- 1994 Children Constructing Peace Education: Birds of Peace, *Peace Education and Environment*, vol. 5, no. 4: 24-31, Malmo, Sweden
- 1994 Japan's Returnees and Transnational, Transcultural Challenges to The Traditional Japanese Identity, *Soai Daigaku Kenkyu Ronshu*, vol. 10 (March) w/ E. Onoda and D. Willis (in Japanese)
- 1994 *Oceans' Institute*, Center for Global Environmental Education (program curriculum development w/ J. Gasperini)

- 1994 *National Standards for Civics and Government*, Center for Civics Education, Calabasas: CA, National Scholars Review Panel
- 1994 *Conflict Resolution for Communities* (six 90 minute programs) w/ handbook, Minnesota Extension Service, PBS (host, writer, narrator) w/ C. Numrich & H. Boyte
- 1994 Hiroshima Belongs To Us All, *Skipping Stones*, vol. 6, no. 3:22-23 w/ S. Enloe
- 1994 *Creating and Sustaining Democratic Community*," Curriculum, Workshop, Summer Institute, Pecs, Hungary, Center for Democratic Education, Budapest
- 1994 "Democratic Learning Communities" & "First Experiences in Hiroshima: A Foreign Student Perspective 1963-1966," papers delivered at Hiroshima National University
- 1994 *Human Rights Resource Guide*, special edition of *Human Rights Education: The 4th R*, vol. 4 no. 2, New York: Amnesty International, editor w/ G. Wellems
- 1994/95 *Reinventing Citizenship: The Practice of Public Work*, Harry Boyte, Center for Democracy and Citizenship, University Minnesota Extension Service (partner, contributor)
- 1994 *Making The Rules: A Public Achievement Guidebook*, M. Bass, H. Boyte, Center for Democracy and Citizenship, H.H. Humphrey Institute, University Minnesota (partner, contributor)
- 1994 *Active Citizenship Education and Teacher Development*, paper, presentations, Stanford University, JUSTEC
- 1994 *Civic Declaration: Call for a New Citizenship*, H. Boyte and The American Civic Forum, H.H. Humphrey Institute, University Minnesota (partner, contributor)
- 1994 *Japan-A Resource Guide*, Japan America Society, JAPAN WEEK, Minneapolis w/ E. Simmer & M. Welch
- 1994 "Children's Rights in a Global World," address Mayor Sharon Sayles Belton, Ibaraki City (writer)
- 1994 *Global Education*, ASCD Elementary School Curriculum, Alexandria, VA, C. Anderson, editor (pilot curriculum contributor)

- 1994/5 *MayaQuest*, curriculum for Dan Buettner's interactive expedition to Maya world of Central American Center Global Environmental Education (CGEE), lead Jennifer Gasperini (project contributor)
- 1994/5 *Will Steger's 1995 Arctic Expedition*, project interactive program, lead Jennifer Gasperini (contributor)
- 1993 *Africatrek*. study guide, Dan Buettner bicycle trek, lead Jennifer Gasperini, CGEE (project contributor)
- 1993 *Journey North, interactive program*, curriculum tracking butterfly migration, Elizabeth Donovan, Jessica Wiley, Jennifer Gasperini, leads, CGEE(project contributor)
- 1993 *Anne Frank in The World: An International Exhibit*, August 27- October, Anne Frank Center, Amsterdam, Minnesota Friends of Anne Frank (education programs & curricula w/ M.E. Sorenson)
- 1993 "International Peace Fair," paper/ workshop, *The United Nations in a New World*, Nobel Peace Prize Forum, Concordia College (w/M.E. Sorenson & UN Association)
- 1993 *Active Citizenship Education and Teacher Development*, paper, presentations University of Tokyo, Kyoto University, Hiroshima University, JUSTEC
- 1993 *Birds of Peace: Building Community and Creating Peacemakers*, Edina, MN: Afton Press
- 1993 *Birds of Peace, Generator*, vol. 3. no. 2, National Youth Leadership Council, St. Paul
- 1993 *The World Around US* (K-8 Social Studies texts and curricula series), James Banks & Walter Parker, et. al, NY: McMillan McGraw Hill (senior content specialist for global and international content)
- 1993-1992 *Minnesota Alliance Global and International Education (MAGIS)*, newsletter editor
- 1993 *Lessons in Nationalism and Internationalism: Japan's Returnees and The Battle For Japan's Cultural Identity*, w/ D. Willis & E. Onoda
- 1993 *Linking Through Diversity*, w/ K. Simon, Tucson: Zephyr Press

- 1993 *We've Got The Power: Skills for Democracy*, Creative Teacher Writer Roundtable, Minnesota League of Women Voters & League of Women Voters, Washington D.C.
- 1993 *PROJECT CREATE: A Handbook*, Will Pipkin & CREATE Staff, St. Paul: Educators for Social Responsibility (staff contributor)
- 1993 *Lessons on Equal Worth and Dignity, The United Nations and Human Rights*, K. Simon, w/ M. E. Sorenson, K. Gregory (contributor, Curriculum Development Project, United Nations Association
- 1993 Peaceful Paper Cranes in *Learning By Giving*, R. Cairns: St. Paul: National Youth Leadership Council
- 1993 *The United Nations Peace Action Plan: A Case Study: Cambodia*, Curriculum Development Project, United Nations Association w/ M.E. Sorenson
- 1993 Striving For Peace: The United Nations; & The Peace Cranes Movement Nobel Peace Prize Forum, Concordia College
- 1993/1994 *Social Studies Curriculum Development Project on "Living USA"*, Hiroshima National University & Japan Foundation, organizer, facilitator w/ K. Enloe, D. Erickson, K. Sonquist
- 1993 *Peoples of the Rainforest*, summer institute, program and curriculum development, Jennifer Gasperini, director, CGEE (contributor)
- 1992 *Active Citizenship Education and Teacher Development*, paper, presentations, convener, Stanford University, Japan US Teacher Education Consortium Conference, w/ Dean William Gardner, UM
- 1992 *Andersen School: Minneapolis Lab Multicultural, Gender-Fair, Disability-Aware Action Research Report*, Center Applied Research Educational Improvement
- 1992 *WalkAbout: Staff Development Curriculum II*, National Youth Leadership Council, St. Paul (w/ K. Gregory)
- 1992 *Summer WalkAbout Program 1992, Minneapolis Public Schools, National Youth Leadership Training Week Curriculum* (w/ K. Gregory & K. Simon)
- 1992 A Multicultural Perspective in Global Society, *Education Forward*, vol. 9, no 6:9, Wisconsin Department Public Instruction

- 1992 *Downtown Open School: A Case Study*, CAREI, University Minnesota w/K. Evans
- 1992 Kokusaika and Kikokushijo: Can Japan Internationalize? Lessons from Her Returnees," *Soai Daigaku Kenkyu Ronshu*, vol. 8 w/ D. Willis
- 1992 *1000 Crane Club Project*, Downtown Open School, Minneapolis, Paul Granlund's "Constellation Earth" Sculpture to Nagasaki Peace Park w/ 1000 Cranes
- 1992 *Education 2000: Rural Minnesota in The World*, Minnesota in The World: The World in Minnesota- National Models Schools Project Global Education, vol. 1 *Transformational Process and Initial Products of Change*(1988-1992) NY: The American Forum; published by ERIC Clearinghouse on Rural Education and Small Schools, U.S. Department of Education ED 349 137 May '92 271p.
- 1992 *Japan United States Teacher Education Consortium (JUSTEC)*, 1988-1992, participant United States & Japan, Secretariat 1991-1992, Washington, D.C.: AACTE
- 1992 A Multicultural Perspective in A Global Society, *Education Forward*, WDPI, vol. 9 no. 6
- 1992 *Japan-in-the-Schools-Project*, curriculum, professional development, The Japan Foundation, US-Japan Foundation 1988-1992, University Minnesota, facilitator, culture specialist
- 1992 *Cross-Cultural Insights into Global Education*, paper & presentations, The American Forum Global Education, University of Hartford, CT
- 1992 *Minnesota Education Effectiveness Program (MEEP): Evaluation Report* (1991), University Minnesota, Center Applied Research Educational Improvement (interview team)
- 1992 *Model Lessons, Case Studies for A World of Difference*, A Statewide Campaign Against Prejudice, Minnesota Anti-Defamation League (contributor)
- 1992 *Comparative Human Development & Cultural Studies as Foundations for Teacher Development*, paper presentations JUSTEC, Hiroshima University and University of Tokyo

- 1992-1994 *World Game Institute w/ Japan Foundation Center for Global Partnership (Y11 million) to develop simulation and programming for Japanese schools, w/ D. Willis*
- 1992 *"A Global Perspective in Rural Education," paper and presentation American Forum Global Education, University of Hartford, CT*
- 1992 *Birds of Peace: Activity Pedagogy from Hiroshima, paper and workshop, American Forum for Global Education, University Hartford, CT.*
- 1992-1994 *The World Game- A Global Simulation, Science Museum Minnesota w/ B. Erickson (curriculum, program development) with World Game Institute, Philadelphia, Mehard Gabel*
- 1991 *Ecological School Restructuring in Minnesota, Education 2000, American Forum for Global Education, New York, v. 2. no.2, 1-3*
- 1991 *The Archaeologist as Global Educator, w/ P. Messenger in G. Smith & J. Ehrenhard (eds.), Protecting The Past, CRC Press, 157-166.*
- 1991 *Martin Luther King, Jr., The Global Educator, Social Education, vol. 55 no. 3: 153-154*
- 1991 *Folding Paper Cranes for Peace, UPBEAT: Youth Magazine For All, vol. 9, no. 2: 12-13 (w/ photo by M. Bergmar), South Africa*
- 1991 *From Hiroshima: A Lesson in Global Community, Democracy and Education, vol. 5 no. 3:29-32*
- 1991 *The United Nations: A Right to Rights, D. Hoffman, M.E. Sorenson, Educating for Peace, United Nations Association (contributor)*
- 1991 *From Hiroshima: A Lesson in Cooperative Learning, Journal of Cooperative Learning, vol. 10, no.3*
- 1991 *A Child's Right: A Safe and Secure World, D. Hoffman, M.E. Sorenson, Educating for Peace Project, United Nations Association (contributor)*
- 1991 *The Rights of A Child, Earthpost, vol. 1, no. 10*
- 1991 *Language Acquisition, Second Languages Programs for Young Children, Media Assisted Course, Public Television, University Minnesota, Professor Helen Jorstad producer (contributor, presenter)*

- 1991 *Japanese Study Guide: The World in Minnesota, Minnesota in the World*, Minnesota Department of Education (Great Lakes-Japan-in-the-Schools Project) w/ P. Thornton
- 1991 *The United Nations: A Right to Education and Literacy*, D. Hoffman, C. Simonette, M. E. Sorenson, Curriculum Development Project, United Nations Association (contributor)
- 1991 *Citizenship in Two Countries: A Proposal for Further Study*, William Gardner & Walter Enloe, paper for JUSTEC Conference & conference organizer, Stanford University
- 1990 "Michiyo and Kelly: A Quest for Education," Joan Owens, producer, KCET, Los Angeles, PBS (March 31, 1991) (consultant)
- 1990 *Tranor, Aftonbadet, Barnes Varld*, Radda Barnen 38-39, Ministry of Social Affairs, Sweden w/ photos ,M. Bergmar
- 1990 Global Education #1, #2, *New Voices*, National Public Radio & Public Interest Video, w/ J. Bailey, Washington, D.C.
- 1990 Facilitating Change and Program Development Through International Studies Partnerships, paper and workshop, *An American Forum: Educating for Our Common Future*, St. Paul (w/ P. Messenger, R. Carlson, L. Zellman)
- 1990 *EDUCATION 2000: Global Education as A Basis for School Reform*, paper w/ W. Kneip, American Forum for Global Education, St. Paul
- 1990 *Global Linkages From a Rural Perspective: Agricultural and Educational Concerns* paper and presentation w/ L. Zellman, D. Larson, Redwood Falls School District, Minnesota, American Forum for Global Education, St. Paul
- 1990 Reveries on Hiroshima and Education, *Holistic Education Review*, vol. 3 no. 3:25-26
- 1990 The Thousand Crane Club, *Peace Studies Curriculum*, Educators for Social Responsibility, NY: Kraus International Publications
- 1990 Lessons of International Schools: Global Education in The 1990s, *Education Forum*, vol. 54 no. 2: 169-183 w/ D. Willis
- 1989 Winged Messengers: A Holiday Peace Project, *Learning*, November-December, 9-11

- 1989 *Message of Peace from Hiroshima*, paper & presentations, Oberlin College, Ohio
- 1989 *Global Education: A Message of Hope from Hiroshima*, Great Lakes Regional Social Studies Conference, keynote and paper presentation, Cleveland, Ohio
- 1989 *Great Lakes-Japan-in-The Schools-Project*, The Us-Japan Foundation 1987-1989, John Cogan Director, curriculum & program development, Ohio, Michigan, Wisconsin & Minnesota
- 1989 Living Social Studies: From Hiroshima, *Forum: Journal of World Council of Curriculum and Instruction*, vol. 3 no.1: 17-21, Manila, Philippines
- 1989 Hiroshima Belongs To The World, *Social Studies*, vol. 80, no. 4:133-34
- 1989 *Nuclear Escape: A Simulation* (and Guidebook) L. Boler w. D. Pulls (contributor, editor)
- 1989 Living Social Studies: A Message from Hiroshima City, *Social Education Bulletin*, vol. 3 no. 1: 12-15, New South Wales, Australia
- 1989 *Creating a Culture of Belief Honoring All Children*, Keynote and Paper, Milwaukee WI Public School Administrators & Supervisors' Conference, November 3, 1989
- 1989 Origami Paper Cranes, *Make a World of Difference: Creative Activities for Global Society*, Office Global Education, National Council Churches
- 1989 What Teachers (in development) Need to Know About Global Education, *Journal of Early Childhood Education*, vol. 10, no. 9:12-15
- To University Minnesota
- 1988 *Hiroshima's Peace Message*, Hiroshima Peace Commemoration Ceremony, Peace Park, August 6, 1988, International Broadcast (English), World Public Radio (Australia) [narrator and commentator]
- 1988 *Great Lakes-Japan-in-The Schools-Project*, The US-Japan Foundation 1987-1990, John Cogan Director, curriculum & program development, Ohio, Michigan, Wisconsin & Minnesota. Hiroshima host and program facilitator

- 1988 On Fostering Humanism and a Global Perspective in Children, in T. Kobayashi (ed.) *International Intercultural Education*, no. 2, Tokyo: Academic Press (in Japanese)
- 1988 International Schools Facing Tomorrow, *The Japan Times*, "Focus," January 10, p. 16, w/ D. Willis
- 1988 *Hiroshima's International School: A Humane, World-Minded Community*, Hiroshima Center Conflict Resolution, 350 p.
- 1987 *Sadako, Allyson och Tusen Transors Klubb*, w/ M. Bergmar (various articles in some forty publications Sweden and Europe 1986-1988) distributed by Radda Barnen Varld, Stockholm, Sweden
- 1987 Issues of Integration Abroad and Readjustment to Japan of Japanese Returnees, *International Journal of Intercultural Relations*, vol. 11 no.1: 233-248 w/ P. Lewin
- 1987 Sadako, Allyson och Tusen Tranors Klubb, in *Du och jag! Jag och du*, Radda Barnen: Stockholm Sweden w/ M. Bergmar
- 1987 The Japanese Textbook Controversy, *Social Education*, vol. 51, no. 10:450-454 w/ J. Cogan
- 1987 A Thousand Paper Cranes, *Peace Education*, vol. 11, no. 12, International Educators for World Peace, India
- 1986 From Hiroshima: The Need for a Global Perspective in International Education, *International Schools Journal*, vol. 10: 17-24
- 1986 The 1000 Cranes Club, *Classroom*, vol. 6 no, 4:4-7, Australia
- 1986 The Hiroshima Experience: Two Reflections w/ J. Cogan, *Social Education*, vol. 49 no. 8: 641-642
- 1986 A Thousand Paper Cranes, *The Courier*, vol. 39 no. 8:29, Paris: UNESCO
- 1986 The Cooperative Spirit in Japanese Education, *Education Forum*, vol. 51 no. 3: 233-247 w/ P. Lewin
- 1986 Issues of Integration Abroad for Japanese Children, *Forum for Psychology*, Hiroshima National University, vol 11: 3-15 w/ P. Lewin

- 1985 English for Children: Child Centered Language Acquisition, in *A Guide to Teaching English in Japan*, Charles Wordell (ed.), w/ P. Lewin & R. Morris, Tokyo: The Japan Times
- 1986 Hiroshima International School and The 1000 Crane Club, *International Quarterly*, vol. 5 no. 2:17-24
- 1986 International School in Japan Invites U.S. Children to Join A Club For Peace, *Communicator*, NAESP, vol. 9 no. 10
- 1985 On Educating Citizens of The World, *The Japan Times*, Guest Forum, May 19, p. 12
- 1985 *The Thousand Crane Club*, Hiroshima: Nakai Publications
- 1984-1992 *Studies in Inter-cultural Understanding*, Toyota Foundation grants (Y 8.3 million) research, program & curriculum development based on longitudinal studies of Japanese Returnees (*kikokushijo*) w/ Y. Minoura, D. Willis
- 1984-1982 *English Language Series, Grades 7- Adult*, Yamaguchi Shoten, Hiroshima/Tokyo, Language Tape Series (narrator, editor)
- 1984 Children of The English Club For The Returnees, Hiroshima International School in *Third Culture Children* vol. 1, 75-79 (English)
- 1984 Educating the Bi-Cultural Child w/ P.Lewin in *Third Culture Children*, Hiroshima, vol 1, 80-115 (English, Japanese)
- 1984 *Third Culture Children*, T. Sato, S. Nakai, P. Lewin, Third Culture Association, Japan (English/Japanese) (program development, text editor)
- 1983 *Hiroshima*, Mayors for Peace International, Hiroshima: City Government (English proof-editor w/ T. Sato)
- 1983 A Global Perspective for the Humanities, Sara Putzell, Robert Detweiler (eds.), *The Crisis in The Humanities: Interdisciplinary Responses*, Chapter 7, Madrid: Studia Humanitatis w/ R. Morris
- 1982 *Hiroshima: A Guide for Foreign Residents*, 2nd edition, Hiroshima City Government (editor, writer)
- 1980-1988 *Hiroshima Signpost*, English Language Monthly magazine, publisher, writer

----- *To Hiroshima International School*

- 1980 The Concept and Challenge of Atlanta 2000, Hanie, Johnson, McKenzie in *Making Cities Work: The Dynamics of Urban Innovation*, (eds.) D. Morely, S. Proudfoot, T. Burns, Boulder: West View, 107-113 (based on w/ Hanie & Johnson, *Citizen Participation and The Humanities*, 1977, international conference, Working Solutions to the Problem of Human Settlement, Toronto)(project development team)
- 1980 *Preliminary Findings and Recommendations of the Dekalb County Project to Reach Exceptional Preschoolers*, N.E. Georgia Consortium of Children and Youth Centers for National Institutes of Health w/ M. Ware & E. Jester
- 1979 *The Paideia Self-Study*, Bill Swift, Paul Bianchi, W. Enloe co-chairs
- 1978 *An Open Approach to Jean Piaget's Life-Work*, Emory's University Graduate Institute Liberal Arts public scholarship project: unpublished dissertation, Dissertation Abstracts, Ann Arbor, MI
- 1978 Jean Piaget and the Biological Roots of Adult Reflection, *Mind and Nature*, vol. 4 (1979): 17-37 w/ R. Morris & P. Lewin
- 1977 *Citizen Participation and The Humanities*, w/ Johnson & Hanie, Atlanta: Atlanta 2000
- 1977-1980 *Atlanta 2000 Project*, planning team, Bob Hanie, Director (grant writing, public relations)
- 1974 Bricoleur Association, *Wraparound*, *Harper's Magazine*, October
- 1972-1973 "A World of Choice" Project, nine 30 minute program TV series, CBS, PBS Atlanta National Endowment Humanities, John Haydock Director, writer, narrator, film direction and editing
- 1971 "The Time is Now: Change Through Nonviolent Direct Action," Commencement Address, Eckerd College, May, 1971
- 1970 Students Cry, 'We Love America But...' Editorial, *St. Petersburg Times*, May 17, 1970 (at invitation of editors)
- 1969 LOGOS, Eckerd College (FPC), co-editor w/ D. Wise (national collegiate yearbook award)

1965 *Umi no Wakadaisho (Young Guy at Sea)* starring Yuzo Kayama; director Kenji Furusawa; Osaka: Takarazuka Eiga Films, Toho Company (actor)

1963 *My Philosophy of Life*, September, 1963, Age 14, Hiroshima Japan
at www.walterenloe.com